

Intervention Guideline

Program:	SOAR to SUCCESS 3-6
Description:	Soar to Success is a Houghton Mifflin Intervention Reading Program that uses authentic literature, reciprocal teaching, and graphic organizers to help students learn to apply and use comprehension and decoding strategies and skills of an effective reader as they read across the curriculum.
Targeted Students:	SOAR to SUCCESS 3-6 is for students who test below grade level due to comprehension difficulty rather than significant decoding issues.
Format:	Instruction for Soar to Success occurs in small groups of 5-7 students that meet 4-5 times a week for 30-40 minute lessons. Each lesson consists of five parts: Revisiting, Reviewing, Rehearsing, Reading & Reciprocal teaching, and Responding/Reflecting. During the Reading & Reciprocal Teaching portion of the lesson, students use the strategies of Predicting, Clarifying, Questioning, and Summarizing. Students read one book for four to five consecutive lessons, with a specific chunk of the book as the focus of each lesson.
Assessment/ Progress Monitoring:	Assessment is built into the program. For each story, a retelling protocol and oral reading check are included. A benchmark assessment is given after every third book.
Communication of Student Progress	Graph students' benchmark assessments. Target goal is 80%.